



**2016 – 2017 Wallace Community College Selma**

**Graduate Survey Results**

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## **Executive Summary**

Students receiving a credential from Wallace Community College Selma (WCCS) were asked to respond to a survey upon graduation. In the 2016-2017 academic year (Fall, Spring, and Summer semesters), 204 students responded to the survey. Ten students (4.90%) anticipated graduating in Fall 2016, 120 students (58.82%) anticipated graduating in Spring 2017, and 74 students (36.27%) anticipated graduating in Summer 2017. Of the 204 respondents, 46% received a certificate, 33% received an Associate in Science, 19% received an Associate in Applied Science, and 2% received an Associate in Arts.

In the year after graduation, 35% are planning being employed full-time, 33% are planning on transferring to a four-year college or university, and 26% are planning on returning to WCCS for an additional credential.

An overwhelming majority (96%) of the respondents indicated that their overall impression of the quality of education at WCCS was good or excellent and 78.89% would choose to attend WCCS again.

## Introduction

Graduating students for Fall 2016, Spring 2017, and Summer 2017 semesters were asked about their experiences at WCCS and their post-graduation plans. Students were asked to indicate the semester of graduation, their plans for the coming year, which academic credential they were to receive, their overall impression of the quality of education at WCCS, and if they would choose WCCS if they could start college over.

Chart 1

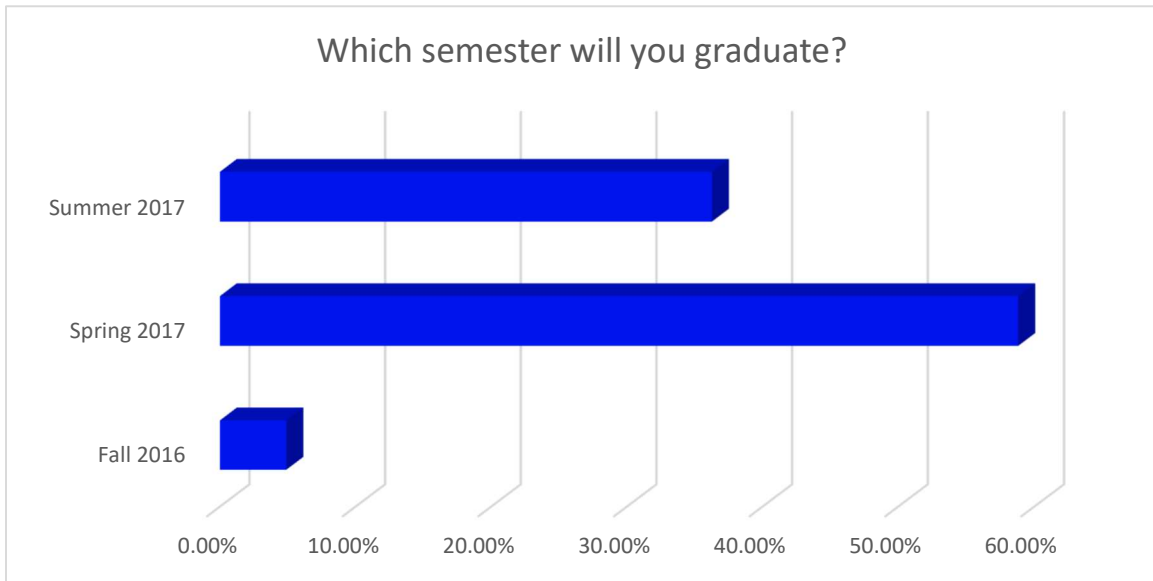


Chart 2

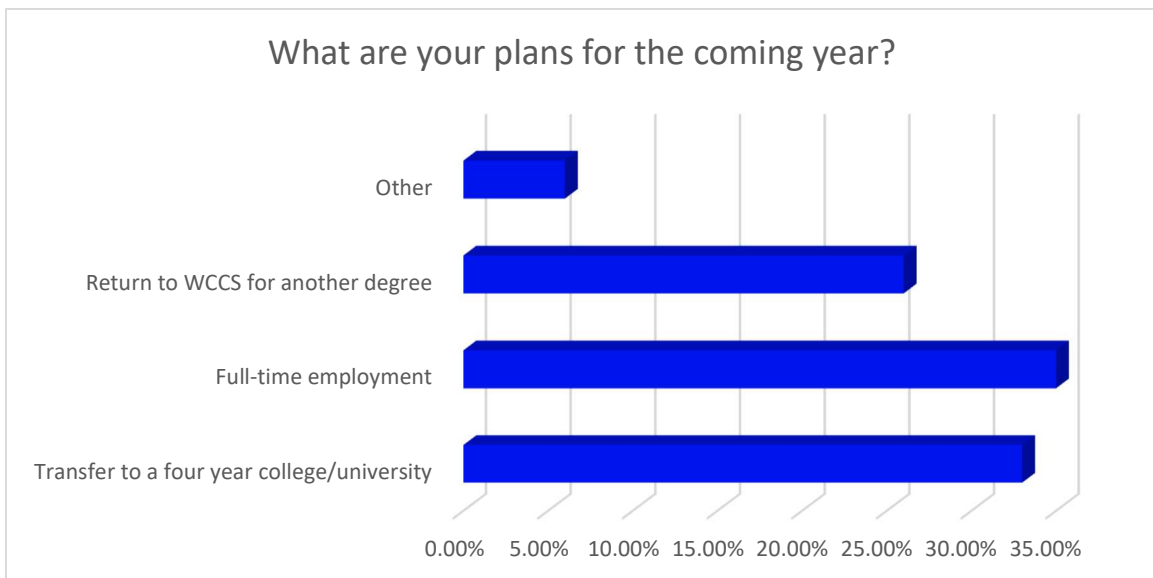


Chart 3

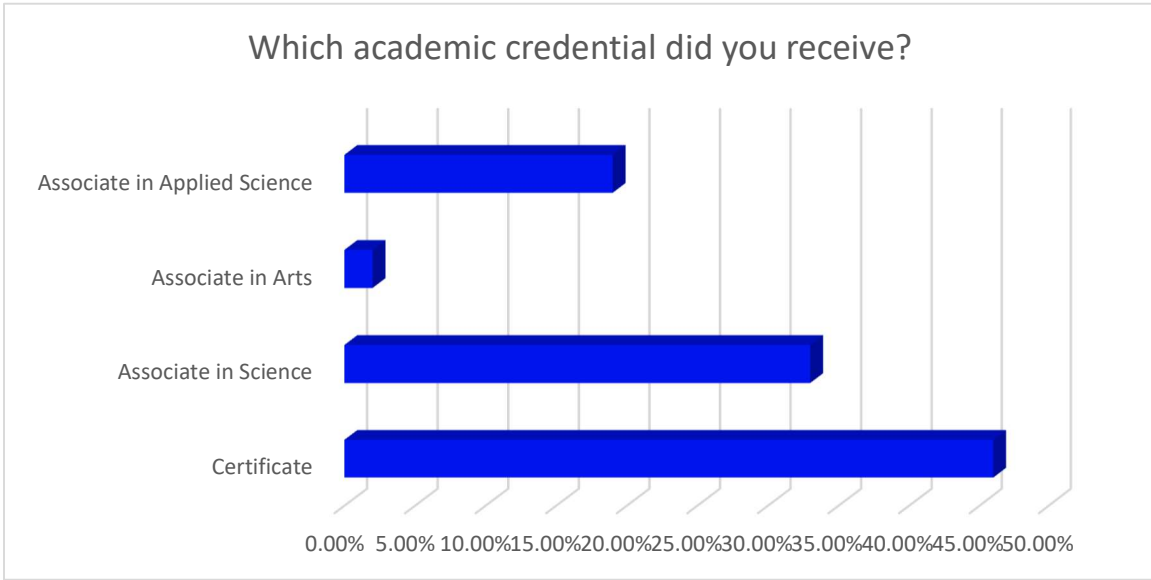


Chart 4

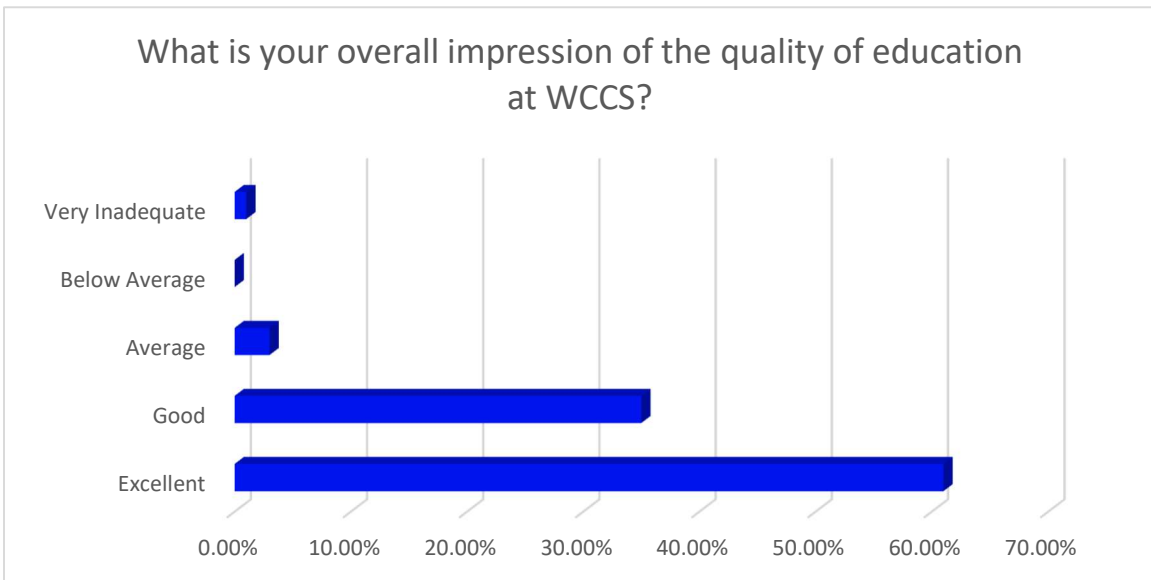
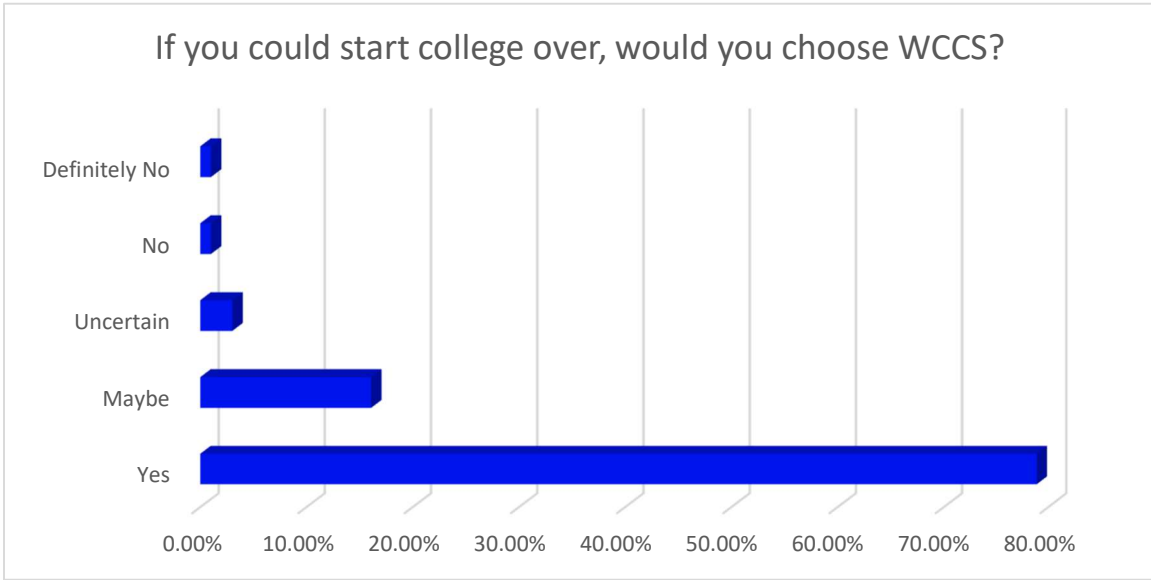


Chart 5



**Satisfaction with Academic Services, College Services, Facilities, Registration, and the College in General**

Graduating students were also asked to rate their satisfaction with academic services, college services, facilities, registration, and the college in general. Students were most satisfied with the overall appearance of buildings, the college in general, the testing/grading system, and computer labs. Students were most dissatisfied with the academic calendar, billing and fee payment procedures, and the availability of the courses they need.

Chart 1

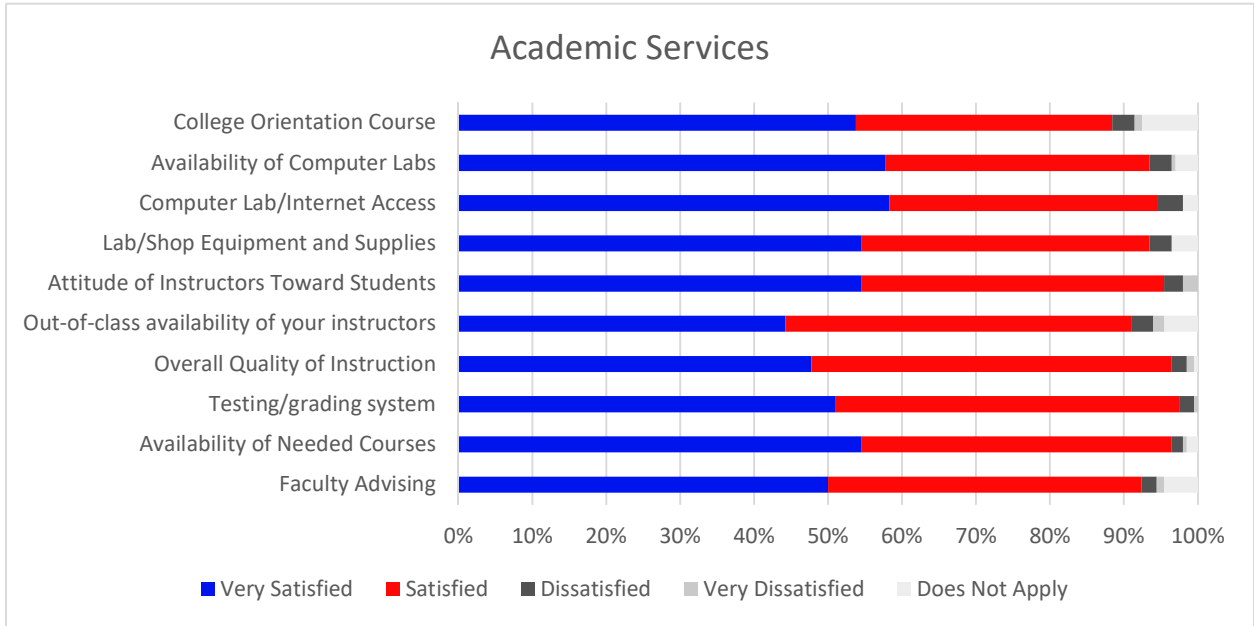
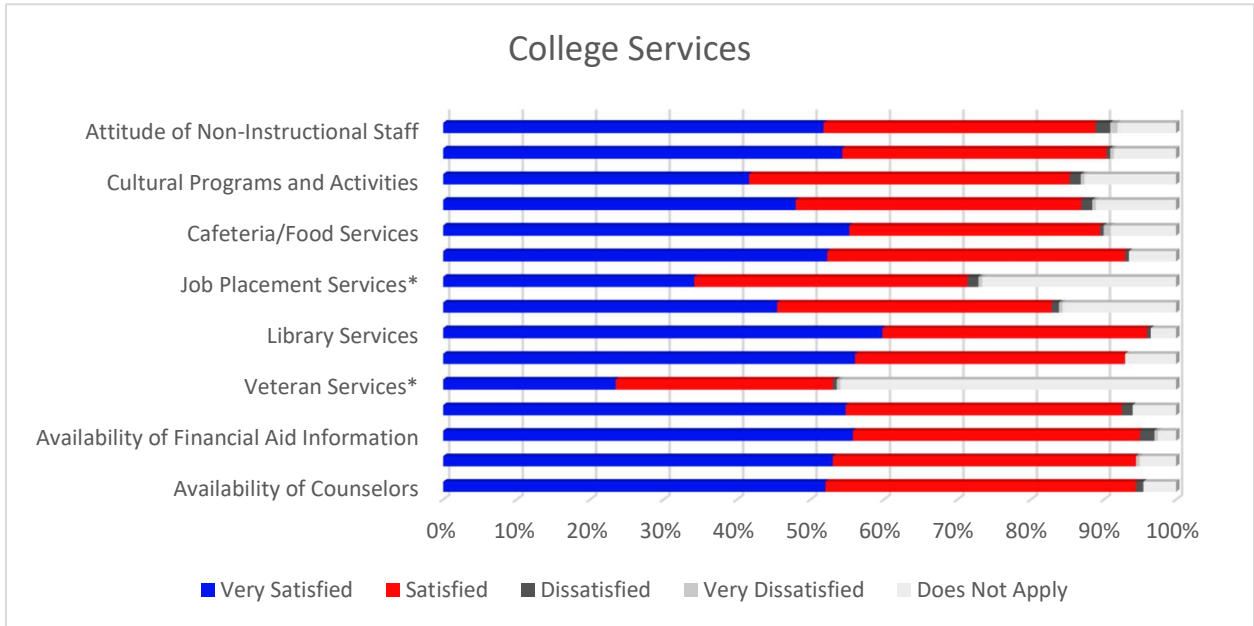
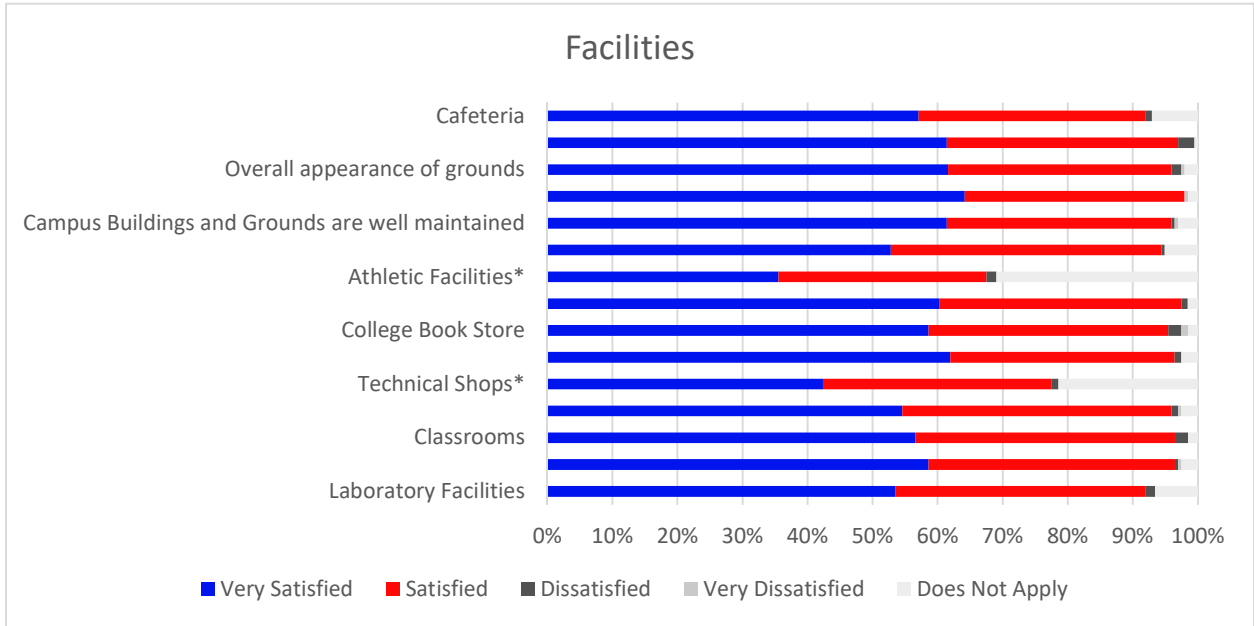


Chart 2



*\*includes a high number of students that responded "Does Not Apply"*

Chart 3



*\*includes a high number of students that responded "Does Not Apply"*

Chart 4

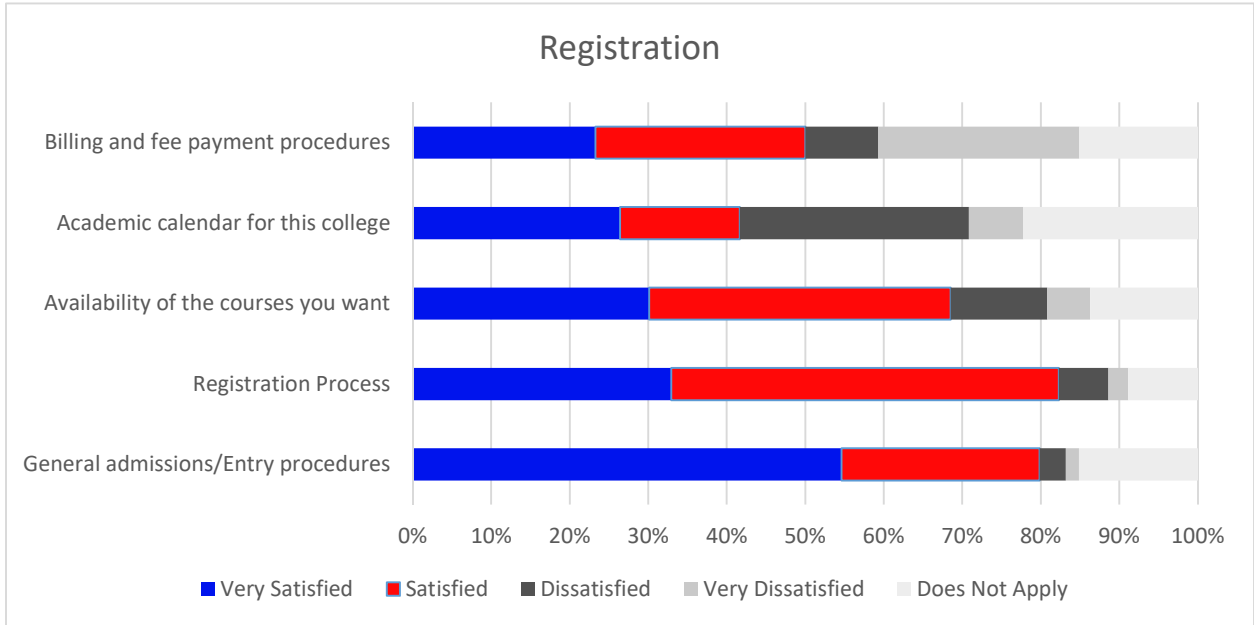




Chart 5

