

**WALLACE COMMUNITY COLLEGE
OFFICE OF INSTITUTIONAL EFFECTIVENESS & RESEARCH**

UNIT IEP ANALYSIS

Assessment Year: 2017-2018

	Goal Statement	Outcomes	Assessment Measures	Results	Use of Results	Closing The Loop
Developing	0	2	5	8	9	10
Competent	8	19	22	23	29	29
Exemplary	45	32	26	22	15	14

REPORTING:

- 53 of 53 Units Reporting = 100 %, **(A)** 30 of 53 units reporting by May 30 Deadline= 56.6%, **(B)** 18 of 53 units reporting by June 30=33.96% **(C)** 5 of 53 reported after June 30=9.43

RESULTS:

- Goal Statement Developing = 0%
- Goal Statement Competent =15.09%
- Goal Statement Exemplary =84.90%
- Outcomes Developing = 3.77%
- Outcomes Competent = 35.84%
- Outcome Exemplary = 60.33%
- Assessment Measures Developing = 9.43%
- Assessment Measures Competent= 41.50%
- Assessment Measures Exemplary = 49.05%
- Results Developing = 15.09%
- Results competent = 43.39%
- Results Exemplary = 41.50%

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- Use of Results Developing = 16.98%
- Use of Results Competent =54.71%
- Use of Results Exemplary =28.30%
- Closing The Loop Developing = 18.86%
- Closing The Loop Competency = 54.71%
- Closing The Loop Exemplary = 26.41%

SUMMARY FINDINGS:

- Of units reporting, 100% have goal statements that align with the mission of the College, identify who the unit serves as well as its primary function.
- 96.2 % of outcomes were measurable and supports the College's mission
- 90.56 % of assessment measures addressed the outcome and provided measurable results. 84.9 % of this number also had adequate data for analysis
- 84.89% of units had aggregated results for the majority of outcomes. Of this number, 41.50 % had aggregated results for all outcomes and a plan to address weaknesses
- 81.13% of units used data findings to make decisions for improvement that included an action plan, timeline and responsible party. Of this number 26.41% also includes an estimated cost for the improvement plan
- 81.12% of units' utilized summary findings to close the loop on assessment plans from the previous year.

USE OF RESULTS:

- The office of Institutional Effectiveness & Research will provide individualized feedback to each unit based on the findings of the assessment committee and the office of IER. Overall there was improvement in all areas of the unit assessment plans from 2016-2017 and a 3.77 % increase in submission of plans.
- All plans with areas of developing will be required to work with the office of IER to improve the plan and resubmit for evaluation.
- Individualized attention was given to discussing and reviewing all areas of the IEP where units were not performing exemplary.
- Unit outcome data was linked to the College's goals and SACSCOC 2018 Principles of Accreditation to generated appropriate reports in SPOL.
- The College's goal analysis map was updated based on data findings and used to identify areas requiring additional assessment outcomes. There was a increase on Professional Development and Workforce Development outcomes and assessments from 2016-2017.

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SUBMITTED BY:

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