

**WALLACE COMMUNITY COLLEGE
OFFICE OF INSTITUTIONAL EFFECTIVENESS & RESEARCH**

UNIT IEP ANALYSIS

Assessment Year: 2016-2017

	Goal Statement	Outcomes	Assessment Measures	Results	Use of Results	Closing The Loop
Developing	0	4	7	11	10	11
Competent	11	22	17	20	27	26
Exemplary	40	25	27	20	14	14

REPORTING:

- 51 of 53 Units Reporting = 96.2 %, **(A)** 19 of 53 units reporting by May 30 Deadline=35.8%, **(B)**23 of 53 units reporting by June 30=43.3% **(C)** 10 of 53 reported after June 30=18.8% **(D)** 2 of 53 not reporting=3.77%

RESULTS:

- Goal Statement Developing = 0%
- Goal Statement Competent =21.5%
- Goal Statement Exemplary =78.43%
- Outcomes Developing = 7.8%
- Outcomes Competent = 43.1%
- Outcome Exemplary = 49.0%
- Assessment Measures Developing = 13.7%
- Assessment Measures Competent= 33.3%
- Assessment Measures Exemplary = 52.9%
- Results Developing = 21.5%
- Results competent + 39.2%
- Results Exemplary = 39.2%

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Assessment Year: 2016-2017

- Use of Results Developing= 19.6%
- Use of Results Competent=52.94%
- Use of Results Exemplary=27.45%
- Closing The Loop Developing= 21.5%
- Closing The Loop Competency= 50.9
- Closing The Loop Exemplary= 27.45%

SUMMARY FINDINGS:

- Of units reporting, 100% have goal statements that align with the mission of the College, identify who the unit serves as well as its primary function.
- 92.1 % of outcomes were measurable and supports the College's mission
- 86.2 % of assessment measures addressed the outcome and provided measurable results. 52.9 % of this number also had adequate data for analysis
- 78.4 % of units had aggregated results for the majority of outcomes. Of this number, 39.2% had aggregated results for all outcomes and a plan to address weaknesses
- 80.39 % of units used data findings to make decisions for improvement that included an action plan, timeline and responsible party. Of this number 27.45% also established an estimated cost for the improvement plan
- 78.3% of units utilized summary findings to close the loop on assessment plans from the previous year.

USE OF RESULTS:

- The office of Institutional Effectiveness & Research will provide individualized feedback to each unit based on the findings of the assessment committee and the office of IER.
- All plans with areas of developing will be required to work with the office of IER to improve the plan and resubmit for evaluation.
- Individualized attention was given to discussing and reviewing all areas of the IEP where units were not performing exemplary.
- Unit outcome data was linked to the College's goals and SACSCOC Principles of Accreditation to generated appropriate reports in SPOL.
- The College's goal analysis map was updated based on data findings and used to identify areas requiring additional assessment outcomes.

SUBMITTED BY:

Veronica S. Brown
Associate Dean of Institutional Effectiveness