# CSBG IS CAA Report

2016 IS Report - Pickens

10/1/2015 - 9/30/2016

**PCCA - Pickens County Community Action** 

## Section D: Accomplishments and Coordination of Funds

#### 1. Strategic Thinking for Long-Term Solutions

- a. Please describe an agency strategy which addresses a long-term solution to a persistent problem affecting members of the low-income community. Address the following questions:
  - i. How did the agency identify the community need?

The Agency analyzed data that was collected from the Agency's most recent Community Needs Assessment. The Agency also met with other Agencies to discuss and identify persistent problems that were affecting our community. A persistent problem was the county's high unemployment and drop out rate among out of school youth and young adults.

ii. How were CSBG funds used to plan, manage, and/or develop the approach?

The Agency used CSBG funds to pay the salaries of staff. Staff assisted in facilitating and coordinating Inter-Agency meetings, developing local partnerships, planning and the delivery of services to low income clients.

iii. What local partners were involved, and how did each contribute to the program?

The Agency works in collaboration with multiple local partner to ensure that quality services are provided to low income at risk youth. Some of the Agency's local partners are:

- 1. Pickens Co. Juvenile Court System: Provided referrals for Youth to enroll in the Agency's YouthBuild Program and participate on the Youth Advisory Committee.
- 2. University of West Alabama: Provided Youth with opportunities to enroll in high demand jobs training in the areas of Industrial Maintenance and Automotive Technology.
- 3. Pickens County Health Department: Provided healthy Relationship training for Youth to reduce and prevent domestic violence.
- 4. Whatley Health Services: Provide training in the area of sexually transmitted diseases to ensure that participants had the information needed to make safe and health chocices.
- 5. Bevill State Community College: Bevill provided Work Keys training for YouthBuild Students, Head Start Parents, and Community Action clients.
- 6. Pickens Co. Board of Education: All local schools participated as community service sites for our students.
- 7. Tuscaloosa Career Center: Provided job training and placement services.
- iv. What outcome indicators did the agency use to measure success?

The Agency used multiple strategies to measure the outcomes of each activity.

- The Agency used pre and post questionnaires to measure the increas in k nowledge relating to soft skill trainings.
- 2. The Program also monitored arrest reports to track changes in participants' behaviors.
- The Program verified retention of a placement by following up with the placement site to confirm the status of the placement. Verification is conducted quarterly
- The Program verified the placement of the participant into a job, military or post secondardary education to identify successful placement.
- v. What outcomes have resulted in FY? If no outcomes yet, when?
  - 1. Of the 67 students that transitioned out of the program, 65 received a Home builders Pre-Apprenticeship Certification.
  - 2. The Program had a 92% successful transition placement rate in education and employment
  - 3. Substainabilityand funding of the YouthBuild Program for an additional three (3) years

#### 2. Delivering High-Quality, Accessible, and Well-Managed Services

a. Please describe what you consider to be the top management accomplishment achieved by your State CSBG office during FY.
 Show how responsible, informed leadership led to effective and efficient management of the CSBG program.

#### **Top State Management Accomplishment:**

The top management accomplishments achieved by the State CSBG office during this program year has been continuous technical assistance/training to ensure that all agencies are in compliance with the CSBG Organizational Standards and the continuted improvements to the FACSpro Software system process has been successful in facilitating an environment that provides effective and efficient management of the CSBG program at the local level.

b. Please describe what you consider to be the top three management accomplishments achieved by your agency during FY. Show how responsible, informed leadership and effective, efficient processes led to high-quality, accessible, and well-managed services.

#### Top Three Agency Management Accomplishments:

 One of the top three management accomplishments of the Agency has been the participation in the ROMA Certification Training. The Agency places high priority on ROMA Certification to ensure compliance with the CSBG Organizational Standards. An Agency ROMA Certified Trainer will ensure and lead to high quality, accessible and well managed services.

- The Agency's Head Start Program participated in the ERSEA and Fiscal Monitoring Reviews. The Program had no findings in both monitoring reviews.
- The Agency was awarded funding from Alabama Department of Public Health to implement a Community Diabetes
  Education Program. The Agency staff provided leadership in providing clients with training and educational information
  regarding their health.

#### 3. Mobilizing Resources to Support Innovative Solutions

- a. Please describe how your agency addressed a cause or condition of poverty in the community using an innovative or creative approach. Showcase how your agency relied on mobilization and coordination of resources to help reach interim and final outcomes. Demonstrate how CSBG "works" as it funds staff activities, investments, or services to meet a community need. Include the following elements:
  - i. Agency name (no acronyms please)

PCCA - Pickens County Community Action

ii. Program name:

Working on Wednesday Program (WOW)

iii. CSBG service category:

Employment

iv. Description of program (capacity, duration, targeted population, etc)

The Working on Wednesday Program (WOW) is coordinated by the Agency's Community Service Staff. The WOW Program's targeted population is the low income, unemployed, and unskilled population in the Pickens Co. community. The program provides workshops for participants in job search, resume writting, and job interview techniques.

The Agency has a Partnership Agreement with the local Family Resource Center that provides assistance through referrals with job search, and advocacy services to males that need legal support with delinquent child support payments.

v. How was the agency's approach innovative or creative? Please be specific.

The approach is innovative because the program was designed after assessing and analyzing community needs. In order for the program to be successful the Agency utilized community partnerships and resources to accomplish final outcomes.

CSBG funds are used for two(2) staff salaries to coordinate and implement the activities.

vi. Outcomes achieved (include the number of people enrolled and areas affected)

The program assisted 20 participants with job search and job readiness skills. The participants were low income individuals residing in Pickens County, Alabama.

vii. How were CSBG funds used? Please be specific.

CSBG fluds are used to pay the salaries of two (2) staff to coordinate and implement the activities of the Working on Wednesday Program (WOW).

viii. What local partners were involved, and how did each contribute to the program?

The Family Resource Center provided assistance with job search and advocacy services to clients with deliquent child support issues.

The Career Center, through referrals, provided job readiness and job placement opportunities for participants.

#### 4. Providing Positive Results for Vulnerable Populations

- a. Please describe <u>one youth-focused</u> initiative that illustrates how CSBG funding was used and coordinated with other programs and resources. Include the following elements:
  - i. Description of initiative

YouthBuild is a job training and education program which is funded by the Department of Labor ETA that is disgned to provide high school dropouts and at risk Youth aages 16-24 with opportunities leading to self sufficiency.

ii. What local partners were involved, and how did each contribute to the program?

#### IS CAA Report - 2016 IS Report - Pickens

The following partners were involved with the YouthBuild Program:

- 1. Pickens Co. Board of Education:-Provide referrals for students to the YouthBuild Program, provide community service placements for YouthBuild students, representation on Youth Advisory Committee, and consultation.
- Pickens County Juvenile Court: Provide referrals of youth in the juvenhile system to the YouthBuild Program, provide support to students that are referred, provide training for YouthBuild Students, and membership on the Youth Advisory Council.
- 3. Bevill State Community College: Provide Work Key training for Students, assist in the enrollment of Students into the selected post secondary education programs, and membership on Youth Advisory Council.
- 4. Tuscaloosa Career Center: Provide job training and job placement opportunities.
- 5. Family Resource Center: Provide training opportunities for students and assistance to male students that are referred that are in need of court assistance with child support issues.
- iii. Outcomes achieved (include the number of people enrolled and areas affected)

The YouthBuild Program enrolled 67 low- income at risk Youth that were residents of Pickens County, Alabama. The retention and transition rate was 97.1%. 77.61% of the enrolled youth were placed in post secondary education or employment.

- iv. How were CSBG funds used? Please be specific
  - CSBG funds were used to pay the salaries of (2) Community Service staff that worked in supporting the Youth Advisory Committee and helping
  - plan the annual job fair in which youth participated.
- b. Please describe <u>one senior-focused</u> initiative that illustrates how CSBG funding was used and coordinated with other programs and resources. Include the following elements:
  - i. Description of initiative

Pickens County Diabetes Program: The Diabetes Program was funded through a grant from Marshall University and Alabama Department of Public Health. The program is designed to provide education in the prevention and intervention of diabetes in Picken County, Alabama. The program was inclusive of the entire community but primarily focused on the Senior population. A Diabtes Coalition was developed that consisted of health care providers, health care educators, local residents, and staff. The Coalition developed a system whereby increased awareness education could be used to reduce the incidents of diabetes in Pickens County.

- ii. What local partners were involved, and how did each contribute to the program?
  - 1.Pickens Co. Housing Authorities: Assisted in the identification of Seniors and other vunterable populatios residing in public housing to inform about the program.
  - Pickens County Senior Sites: Assisted in recruiting and referring high risk Seniiors to the Program and provided an area for on-site outreach activities.
  - 3.Alabama Department of Public Health: Assisted in the development of the Dabetes Education strategy and provided training for participants.
  - 4.Pickens County Early Learning Center: Assisted in informing and referring HeadStart Parents and Grandparents to the program. Alao provided an area for on site training.
  - 5.University of Alabama Department of Nursing: Assisted in the development of the Dabetes Education Strategy, provide training and consultation for participants and staff, and membership on the Diabetes Coalition.
- iii. Outcomes achieved (include the number of people enrolled and areas affected)
  - 1. Diabetes education was provided to to high risk Seniors and other vulnerable populations in Pickens County, Alabama.
  - 2. There are 10 Coalition members providing program substainability
- iv. How were CSBG funds used? Please be specific

CSBG funds were used to pay the salaries of (2) Community Service Specialists who coordinated the Diabetes Program.

## Section E: CSBG Expeditures by Service Category

**Agency Reporting:** 

PCCA - Pickens County Community Action

Table 1: Total amount of CSBG funds expended in Fiscal Year by Service Category

Service Category	CSBG Funds	
Education	\$10,876.99	
Emergency Services	\$27,686.88	
Employment	\$4,944.09	
Health	\$7,910.53	
Housing	\$2,966.45	
Income Management	\$7,910.53	
Linkages	\$16,809.90	
Nutrition	\$6,921.72	
Other		
Self Sufficiency	\$12,854.62	
Totals	\$98,881.71	

Of the CSBG funded reported, how much was for administration. (Please consult the instructions regarding what constitutes

\$9,979.81

Table 2: Of the funding listed in Table 1: Funds for Services by Demographic Category

Demographic Category	· ·	CSBG Funds	_
1.) Youth (Individuals ages 12 to 18)	1	\$3,000.00	
2.) Seniors (individuals ages 55 and up)		\$6,500.00	

## Section F: Resources Administered/Generated by the CSBG Network

1. Name of Local Agency Reporting PCCA - Pi	ickens County Community Action		
2. Amount of Fiscal Year CSBG allocated to reporting	ng agency	2.	\$83,816.00
Federal Resources (Other than CSBG)			
3. Weatherization (DOE) (include oil overcharge \$\$)		<b>3.</b>	
4. Health and Human Services (HHS)			
a. LIHEAP - Fuel Assistance (include oil overcharg	ge \$\$)	4a.	\$319,185.00
b. LIHEAP - Weatherization (include oil overcharg	e \$\$)	4b.	
c. Head Start		4c.	\$1,713,559.00
d. Early Head Start		4d.	
e. Older Americans Act		4e.	
f. Social Services Block Grant (SSBG)		4f.	
g. Medicare/Medicaid		4g.	
h. Assets for Independence (AFI)		4g. 4h.	
i. Temporary Assistance to Needy Families (TANF	=)	4i.	
j. Child Care Development Block Grant (CCDBG)			
k. Other HHS Resources:		<b>4</b> j.	
i.	CFDA#:	4k.i	•
ii.	CFDA#:	4k.ii	
iii.	CFDA#:	. 4k.iii	
iv.	CFDA#:	4k.iv	
	Total Other HHS Res	ources 4k.	
5. Department of Agriculture (USDA)			
a. Special Supplemental Nutrition for Women, Infa	ants, and Children (WIC)	5a.	
b. All USDA Non-Food programs (e.g. rural devel	opment)	5b.	
c. All other USDA Food programs		5c.	\$217,877.00
6. Department of Housing and Urban Development	(HUD)		
a. Community Development Block Grant (CSGB)	- Fed., State, and Local	6a.	
b. Section 8		6b.	
c. Section 202		6c.	
d. Home tenant based assistance e. HOPE for Homeowners Program (H4H)	•	6d.	
f. Emergency Solutions Grant (ESG)		6e. 6f.	
g. Continum of Care (CofC)		6g.	
h. All other HUD including homeless programs		6h.	
7. Department of Labor (DOL)	•		
a. Workforce Investment Act (WIA)		7a.	
b. Other DOL Employment and training programs	3	7b.	\$18,196.95
c. All other DOL programs		7c.	
8. Corporation for National and Community Service	e (CNCS) programs	8.	
9. Federal Emergency Management Agency (FEMA	<b>(</b> )	9.	\$8,054.00
10. Department of Transportation		10.	•
11. Department of Education		11.	
12. Department of Justice		12.	
13. Department of Treasury		13.	
-		13.	

#### IS CAA Report - 2016 IS Report - Pickens 14. Other Federal Sources: CFDA#: 14.i ij. CFDA#: 14.ii üi. CFDA#: 14.iii iv. CFDA#: 14.iv Total Other Federal Resources 14. 15. TOTAL: NON-CSBG FEDERAL RESOURCES \$2,276,871.95 16. State Resources a. State appropriated funds used for the same purpose as federal CSBG funds 16a. \$1,442.00 b. State Housing and Homeless programs (include housing tax credits) 16b. c. State Nutrition programs 16c. d. State Day Care and Early Childhood programs 16d. \$270,000.00 e. State Energy programs 16e. f. State Health programs 16f. g. State Youth Development progams 16g. h. State Employment and Training programs 16h. i. State Head Start programs **16I.** j. State Senior programs 16j. k. State Transportation programs 16k. I. State Education programs 161. m. State Community, Rural and Economic Development programs 16m. n. State Family Development programs 16n. o. Other State Resources: į. 16o.i Ä. 160.ii iii. 16o.iii ì٧. 16o.iv Total Other State Resources 16o. 17. TOTAL: STATE RESOURCES \$271,442.00 18. If any of these resources were also reported under Item 15 (Federal Resources), please estimate the amount. 19. Local Resources a. Amount of unrestricted funds appropriated by local government \$19,000,00 19a. b. Amount of restricted funds appropriated by local government 19b. c. Value of Contract Services 19c. d. Value of in-kind goods/services received from local government \$0.00 19d. 20. TOTAL: LOCAL PUBLIC RESOURCES \$19,000.00

Page 6 of 16

21. If any of these resources were also reported under items 15 or 17 (Federal or

State resources), please estimate the amount.

#### 22. Private Sector Resources

a. Funds from foundations, corporations, United Ways, other non-profits	22a.	\$18,340.00
b. Other donated funds	22b.	\$0.00
c. Value of other donated items, food, clothing, furniture, etc.	22c.	\$0.00
d. Value of in-kind services received from businesses	22d.	\$0.00
e. Payments by clients for services	22e.	
f. Payments by private entities for goods or services for low-income clients or communities	22f.	

#### 23. TOTAL: PRIVATE SECTOR RESOURCES

\$18,340.00

24. If any of these resources were also reported under Items 15, 17, or 20 (Federal, State or Local resources), please estimate the amount.

## 25. TOTAL: ALL NON-CSBG RESOURCES

\$2,585,653.95

(FEDERAL, STATE, LOCAL, PRIVATE) less amount of double

count from Items 18, 21, and 24

26. TOTAL: (Including CSBG)

\$2,669,469.95

## Section G: Program Participant Characteristics

		•	
1. Name of Agency Reporting PCC	CA - Pickens County Community Act	ion	
2a. Total Non CSBG Resources Reporte	d in Section F	\$2,585,653.95 <sub>.</sub>	
2b. Total amount of CSBG Funds allocated	ted	\$83,816.00	
	Total Resources for Fiscal Y	<b>'ear (2a + 2b)</b> \$2,669,469.95	
3. Total unduplicated number of person	s about whom one or more charact	teristics were obtained	1,176
4. Total unduplicated number of person	s about whom no characteristics w	ere obtained	0
5. Total unduplicated number of families	s about whom one or more charact	eristics were obtained	745
6. Total unduplicated number of families	s about whom no characteristics w		0
7. Gender	# of Persons	13. Family Size	# of Families
a. Male	341	a. One	518
b. Female	834	b. Two	104
TOTAL	1,175	c. Three	68
9 800	# of Damana	d. Four	37
8. Age	# of Persons	e. Five	13
a. 0-5	82	f. Six	4
b. 6-11	117	g. Seven	0
c. 12-17	124	h. Eight or more	1
d. 18-23	57	TOTAL	745
e. 24-44	189		
f. 45-54	105	14. Source of Family Income	# of Families
g. 55-69 	275	a. Unduplicated # of Families reporting	697
h. 70+	227	One or More Sources of Income	
TOTAL	1,176		
		<ul> <li>b. Unduplicated # of Families reporting</li> </ul>	37
9. Ehnicity/Race	# of Persons	b. Unduplicated # of Families reporting Zero Income	37
9. Ehnicity/Race 1. Ethnicity	# of Persons		37
•	# of Persons	Zero Income  TOTAL Unduplicated # Families Reporting One or More Sources of	734
l. Ethnicity	4	Zero Income  TOTAL Unduplicated # Families	
Ethnicity     a. Hispanic, Latino or Spanish Origin	4	Zero Income  TOTAL Unduplicated # Families Reporting One or More Sources of	
Ethnicity     a. Hispanic, Latino or Spanish Origin     b. Not Hispanic, Latino or Spanish Origin     TOTAL	4 n 1,162	Zero Income  TOTAL Unduplicated # Families Reporting One or More Sources of	
Ethnicity     a. Hispanic, Latino or Spanish Origin     b. Not Hispanic, Latino or Spanish Origin     TOTAL      II. Race	1,162 1,166	Zero Income  TOTAL Unduplicated # Families  Reporting One or More Sources of Income or Zero Income	734
I. Ethnicity  a. Hispanic, Latino or Spanish Origin  b. Not Hispanic, Latino or Spanish Origin  TOTAL  II. Race  a. White	1,162 1,166	Zero Income  TOTAL Unduplicated # Families Reporting One or More Sources of Income or Zero Income  c. TANF	734
I. Ethnicity  a. Hispanic, Latino or Spanish Origin  b. Not Hispanic, Latino or Spanish Origin  TOTAL  II. Race  a. White  b. Black or African American	1,162 1,166 113 1,040	Zero Income  TOTAL Unduplicated # Families Reporting One or More Sources of Income or Zero Income  c. TANF d. SSI	734 4 251
I. Ethnicity  a. Hispanic, Latino or Spanish Origin  b. Not Hispanic, Latino or Spanish Origin  TOTAL  II. Race  a. White  b. Black or African American  c. American Indian and Alaska Native	1,162 1,166 113 1,040	Zero Income  TOTAL Unduplicated # Families Reporting One or More Sources of Income or Zero Income  c. TANF d. SSI e. Social Security	734 4 251 452
I. Ethnicity  a. Hispanic, Latino or Spanish Origin  b. Not Hispanic, Latino or Spanish Origin  TOTAL  II. Race  a. White  b. Black or African American	113 1,040 9	Zero Income  TOTAL Unduplicated # Families Reporting One or More Sources of Income or Zero Income  c. TANF d. SSI e. Social Security f. Pension	734 4 251 452 24
I. Ethnicity  a. Hispanic, Latino or Spanish Origin  b. Not Hispanic, Latino or Spanish Origin  TOTAL  II. Race  a. White  b. Black or African American  c. American Indian and Alaska Native  d. Asian	113 1,040 9	Zero Income  TOTAL Unduplicated # Families Reporting One or More Sources of Income or Zero Income  c. TANF d. SSI e. Social Security f. Pension g. General Assistance	734 4 251 452 24 0
I. Ethnicity  a. Hispanic, Latino or Spanish Origin  b. Not Hispanic, Latino or Spanish Origin  TOTAL  II. Race  a. White  b. Black or African American  c. American Indian and Alaska Native  d. Asian  e. Native Hawaiian and Other Pacific Islandon	1,162 1,166 113 1,040 9 0 lander 0	Zero Income  TOTAL Unduplicated # Families Reporting One or More Sources of Income or Zero Income  c. TANF d. SSI e. Social Security f. Pension g. General Assistance h. Unemployment Insurance	734 4 251 452 24 0 5
I. Ethnicity  a. Hispanic, Latino or Spanish Origin  b. Not Hispanic, Latino or Spanish Origin  TOTAL  II. Race  a. White  b. Black or African American  c. American Indian and Alaska Native  d. Asian  e. Native Hawaiian and Other Pacific Isl  f. Other	1,162 1,166 113 1,040 9 0 lander 0	Zero Income  TOTAL Unduplicated # Families Reporting One or More Sources of Income or Zero Income  c. TANF d. SSI e. Social Security f. Pension g. General Assistance h. Unemployment Insurance i. Employment + other sources	734 4 251 452 24 0 5

IS CAA Report - 2016 IS Report	t - Pickens				
10. Education Level of Add Adults 24 years or older o	• •		# of Persons	15. Level of Family Income (% of HHS Guideline)	# of Families
a. 0-8			3	a. Up to 50%	150
b. 9-12/non-graduates			308	b. 51% to 75%	234
c. high school grad/GED			388	c. 76% to 100%	160
d. 12+ some post seconda	ry		9	d. 101% to 125%	131
e. 2 or 4 yr college graduat	tes		55	e. 126% to 150%	61
TOTAL			763	f. 151% to 175%	9
11. Other Characteristics			# of Persons	g. 176% to 200%	0
11. Other Ondiacteristics	Yes	No	TOTAL	h. 201% and over	0
a. Health Insurance	1,107	6 <del>9</del>	1,176	TOTAL	. 745
b. Disabled	423	753	1,176	TOTAL	745
12. Family Type			# of Families	16. Housing	# of Families
a. Single Parent Female			165	a. Own	473
b. Single Parent Male			11	b. Rent	265
c. Two Parent Household			18 .	c. Homeless	1
d. Single Person			485	d. Other	4
e. Two Adults NO children	•		35	TOTAL	743
f. Other			30	e. Please describe housing situations inc	cluded in 16.d Other:
TOTAL			744		

## **Outcomes of Efforts**

employment.

## Goal 1: Low-income people become more self-sufficient.

## National Performance Indicator 1.1 - Employment

Action Assistance, as measured by one or more of the	l.) # of articipants Enrolled in Program(s)	II.) # of Participants Expected to Achieve Outcome in Reporting Period	III.) # of Participants Achieving Outcome in Reporting Period (Actual)	IV.) % Achieving Outcome in Reporting Perioc [ III / II = IV ]
1.1.A Unemployed and obtained a job	13	18	10	55.60%
1.1.B Employed and maintained a job for at least 90 days.	14	23	11	47.80%
1.1.C Employed and obtained an increase in employment income and/or benefits	13	18	10	55.60%
1.1.D Achieved "living wage" employment and/or benefits	16	23	13	56.50%
National Performance Indicator 1.2 - Employment Supports  The number of low-income participants for whom barriers to initial or continuous employment are reduced or eliminated through assistance from Community Action, as measured by one or more of the following:			i.) # of Participants Enrolled in Program(s)	II.) # of Participants Achieving Outcome in Reporting Period (Actual)
1.2.A Obtained skills/competencies required for employment			47	45
1.2.B Completed ABE/GED and received certificate or diploma			10	7
1.2.C Completed post-secondary education program and obtained ce	rtificate or diplor	ma	9	6
1.2.D Enrolled children in before and after school programs			3	0
1.2.E Obtained care for child or other dependant		•	1	0
1.2.F Obtained access to reliable transportation and/or driver's licens	е		3	0
1.2.G Obtained health care services for themselves or family membe	г		4	1
1.2.H Obtained safe and affordable housing		,	3	0
1.2.l Obtained food assistance			154	151
1.2.J Obtained non-emergency LIHEAP energy assistance			152	151
1.2.K Obtained non-emergency WX energy assistance		1	1	0
1.2.L Obtained other non-emergency energy assistance (State/local/Do Not Include LIHEAP or WX)	private energy p	rograms.	102	101
1.2.M Obtained uniforms or other equipment in support of employme	nt ·		4	1
<ul><li>1.2.M Obtained uniforms or other equipment in support of employme</li><li>1.2.N Legal issues are expunded or resolved as needed to gain or re</li></ul>		<b>t.</b>	4 0	1 0

## National Performance Indicator 1.3 - Economic Asset Enhancement and Utilization

The number and percentage of low-income households that achieve an increase in financial assets and/or financial skills as a result of Community Action assistance, and the aggregated amount of those assets and resources for all participants achieving the outcome, as measured by one or more of the following:	I.) # of Participants Enrolled in Program(s)	II.) # of Participants Expected to Achieve Outcome in Reporting Period (Target)	III.) # of Participants Achieving Outcome in Reporting Period (Actual)	IV.) % Achieving Outcome in Reporting Period [ III / II = IV ]	V.) Aggregated Dollar Amounts (Payments, Credits or Savings)
1.3.A. Number & Percentage of participants in tax preparation programs who qualified for any type of Federal or State tax credit and the expected aggregated dollar amount of credits	0	0	0	0.00%	\$0.00
1.3.B. Number & Percentage of participants who obtained court-ordered child support payments and the expected annual aggregated dollar amount of payments	3	0	Ö	0.00%	\$0.00
1.3.C. Number & Percent of participants who were enrolled in telephone lifeline and/or energy discounts with the assistance of the agency and the expected aggrregated dollar amount of savings	0	0	0	0.00%	\$0.00
Number & percent of participants demonstrating ability to complete and maintain a budget for over 90 days	35	30	35	116.70%	\$0.00
Number & percent of participants opening individual development Account (IDA) or other savings account	0	0	0	0.00%	\$0.00
1.3.F. Number & percent of participants who increased their savings through IDA or other savings accounts and the aggregated amount of savings	0	0	0	0.00%	\$0.00
1.3.G. Number & percent of participants capitalizing a small business with accumulated savings	0	0		0.00%	\$0.00
Number & percent of participants     pursuing post-secondary education with     accumulated savings	0	0	0	0.00%	\$0.00
Number & percent of participants     purchasing a home with accumulated     savings	0	0	0	0.00%	\$0.00
Number & percent of participants purchasing other assets with accumulated savings	0	0	0	0.00%	\$0.00

## Goal 2: The conditions in which low-income people live are improved.

## National Performance Indicator 2.1 - Community Improvement and Revitalization

Increase in, or safeguarding of, threatened opportunies and community resources or services for low-income people in the community as a result of Community Action projects/initiatives or advocacy with other public and private agencies, as measured by one or more of the following:	1.) # of Projects or Initiatives	II.) # of Opportunities and/or Community Resources Preserved or Increased
2.1.A. Jobs created or saved from reduction or elimination in the community	0	0
2.1.B. Accessible "living wage" jobs created or saved from reduction or elimination in the community	0	0
2.1.C. Safe and affordable housing units created in the community	0	0
2.1.D. Safe and affordable housing units in the community preserved or improved through construction, weatherization or rehabilitation achieved by community Action activity or advocacy.	0	0
2.1.E. Accessible safe and affordable health care services/facilities for low income people created or saved from reduction or elimination	0	
2.1.F. Accessible safe and affordable child care or child development placement opportunities for low income families created or saved from reduction or elimination	0	<b>0</b>
2.1.G. Accessible before school and after school program placement opportunities for low income families created or saved from reduction or elimination	0	0
2.1.H. Accessible new or expanded transportation resources, or those that are saved from reduction or elimination, that are available to low income people, including public or private transportation	<b>0</b>	0
2.1.I. Accssble or increased educational and training placement opportunities,or those that are saved from reduction or elimination,that are available for low-income people in the community, including vocational, literacy, and life skill training, ABE/GED, and post secondary education	1 : :	34

## National Performance Indicator 2.2 - Community Quality of Life and Assets

The quality of life and assets in low-income neighborhoods are improved by Community Action initiative or advocacy, as measured by one or more of the following:	I.) # of Program Initiatives or Advocacy Efforts	II.) # of Community Assets, Services, or Facilities Preserved or
2.2.A. Increases in community assets as a result of a change in law,regulation or policy,which results in improvements in quality of life and assets	0	0
2.2.B. increase in the availability or preservation of community facilities	0	0
<ol> <li>2.2.C. Increase in the availability or preservation of community services to improve public health and safety</li> </ol>	. 0	0
2.2.D. Increase in the availability or preservation of commercial services within low income neighborhoods	0	0
2.2.E. Increase in or preservation of neighborhood quality of life resources	0	0

#### National Performance Indicator 2.3 - Community Engagement

The number of community members working with Community Action to improve conditions in the community.		I.) Total Contribution by	
		Community	
2.3.A. Number of community members mobilized by Commu	nity Action that participate in community revitalization	366	
and anit-poverty initiatives			
2.3 B. Number of volunteer hours denoted to the agency (Th	is will be ALL volunteer hours)	100.334	

supported by community action

## Goal 3: Low-income people own a stake in their community.

## National Performance Indicator 3.1 - Community Enhancement through Maximum Feasible Participation

The number of volunteer hours donated to Community Action.	i.) Total # of Volunteer Hours
3.1.A Total number of volunteer hours donated by low-income individuals to Community Action (This is ONLY the number of volunteer hours from individuals who are low-income)	86,998
National Performance Indicator 3.2 - Community Empowerment through Maximum Feasible Participation	•
The number of low-income people mobilized as a direct result of Community Action initiative to engage in activities that support and promote their own well-being and that of their community, as measured by one or more of the following:	l.) # of Low-Income People
3.2.A. Number of low income people participating in formal community organizations, government, boards or councils that provide input to decision-making and policy-setting through Community Action efforts	56
3.2.B. Number of low income people acquiring businesses in their community as a result of community action assistance	0
3.2.C. Number of low income people purchasing their own homes in their community as a result of community action assistance	0
3.2.D. Number of low income people engaged in non-governance community activities or groups created or	0

# Goal 4: Partnerships among supporters and providers of services to low-income people are achieved.

## National Performance Indicator 4.1 - Expanding Opportunities through Community-Wide Partnerships

he number of organizations, both public and private, Community Action actively works with to expand resources and opportunities in order to achieve family and community outcomes.	O	l.) # of rganizations	II.) # of Partnerships
Non-Profit		20	
Faith Based		2	2
ocal Government		9	10
State Government		7	9
Federal Government		3	3
For-Profit Business or Corporation		19	19
Consortiums/Collaboration		0	0
Housing Consortiums/Collaboration		1	1
School Districts		1	2
Institutions of post secondary education/training		6	. 6
Financial/Banking Institutions		0	0
Health Service Institutions		7	8
State wide associations or collaborations		1	1
	TOTAL	76	82

## Goal 5: Agencies increase their capacity to achieve results.

## National Performance Indicator 5.1 - Agency Development

The number of human capital resources available to Community Action that increase agency capacity to achieve family and community outcomes, as measured by one or more of the following:	l.) # of Resources in Agency
5.1.A C-CAP	0.00
5.1.B ROMA Trainer	0.00
5.1.C Family Development Trainer	0.00
5.1.D Child Development Trainer	1.00
5.1.E Staff Attending Training	64.00
5.1.F Board Members Attending Training	15.00
5.1.G Hours of staff in training	2,567.00
5.1.H Hours of board members in training	44.00

# Goal 6: Low-income people, especially vulnerable populations, achieve their potential by strengthening family and other supportive environments.

## National Performance Indicator 6.1 - Independent Living

	ther of vulnerable individuals receiving services from Community Action that an independent living situation as a result of those services:		Vulr Individu	# of nerable nals Living endently
	The number of senior citizens receiving services from Community Action who maintain an independent living n as a result of those services.	:	ı	136
	Individuals with Disabilities receiving services from Community Action who maintain an independent living on as a result of those services		:	46
Ages:	0-17			0
_	18-54			32
	55-over			14
	Unknown			

## National Performance Indicator 6.2 - Emergency Assistance

The number of low-income individuals served by Community Action who sought emergency assistance and the number of those individuals for whom assistance was provided, including such services as:	l.) # of Individuals Seeking Assistance	II.) # of Individuals Receiving Assistance	
6.2.A. Emergency Food	10	. 9	<del></del>
6.2.B. Emergency fuel or utility payments funded by LIHEAP or other public and private funding sources	217	216	
6.2.C. Emergency Rent or Mortgage Assistance	2	1	
6.2.D. Emergency Car or Home Repair (i.e. structural, appliance, heating system, etc.)	. 1	0	
6.2.E. Emergency Temporary Shelter	3	2	
6.2.F. Emergency Medical Care	3	2	
6.2.G. Emergency Protection from Violence	. 1	. 0	
6.2.H. Emergency Legal Assistance	1	0	
6.2.I. Emergency transportation	1	0	
6.2.J. Emergency Disaster Relief	1	0	
6.2.K. Emergency clothing	<b>1</b>	0	

## National Performance Indicator 6.3 - Child and Family Development

The number and percentage of all infants, children, youth, parents, and other adults participating in development or enrichment programs that achieve program goals, as measured by one or more of the following:	l.) # of Participants Enrolled in Program(s)	II.) # of Participants Expected to Achieve Outcome in Reporting Period	III.) # of Participants Achieving Outcome in Reporting Period (Actual)	IV.) % Achieving Outcome in Reporting Period [III / II = IV]
6.3.A. Infants/Children - Infants and children obtain age appropriate immunizations, medical and dental care	259	259	259	100.00%
6.3.B. Infants/Children - Infant and child health and physical development are improved as a result of adequate nutrition	259	259	259	100.00%
6.3.C. Infants/Children - Children participate in pre-school activities to develop school readiness skills	259	259	259	100.00%
6.3.D. Infants/Children - Children who participate in pre-school activities are developmentally ready to enter Kindergarten or 1st grade	259	259	259	100.00%
6.3.E. Youth - Youth improve physical health and physical development	34	34	34	100.00%
6.3.F. Youth - Youth improve social/emotional development	34	34	34	100.00%
6.3.G. Youth - Youth avoid risk-taking behavior for a defined period of time	34	. 34	34	100.00%
6.3.H. Youth - Youth have reduced involvement with criminal justice system	25	25	25	100.00%
6.3.I. Youth - Youth increase academic, athletic or social skills for school success	34	34	34	100.00%
6.3.J. Adults - Parents and other adults learn and exhibit improved parenting skills	231	231	231	100.00%
6.3.K. Adults - Parents and other adults learn and exhibit improved family functioning skills	231	231	231	100.00%

## National Performance Indicator 6.4 - Family Supports (Seniors, Disabled and Caregivers)

Low-income people who are unable to work, especially seniors, adults with disabilities, and caregivers, for whom barriers to family stability are reduced or eliminated	l.) # of Participants Enrolled in Program(s)	II.) # of Participants Achieving Outcome in Reporting Period
6.4.A. Enrolled children in before or after school programs	3	0
6.4.B. Obtained care for child or other dependant	. 5	2
6.4.C. Obtained access to reliable transportation and/or driver's license	3	0
6.4.D. Obtained health care services for themselves or family member	5	2
6.4.E. Obtained safe and affordable housing	3	0
6.4.F. Obtained food assistance	303	300
6.4.G. Obtained non-emergency LIHEAP energy assistance	358	355
6.4.H. Obtained non-emergency WX energy assistance	. 3	0
6.4.I. Obtained other non-emergency energy assistance (State/local/private energy program. Do Not Include LIHEAP or WX)	78	75

## National Performance Indicator 6.5 - Service Counts

The number of services provided to low-income individuals and/or families, as measured by one or more of the following:	I.) # of Service	ces
6.5.A. Food Boxes		19
6.5.B. Pounds of Food	9,00	00
6.5.C. Units of Clothing		1
6.5.D. Rides Provided		0
6.5.E. Information and Referral Calls	. 7	71
6.5.F. Has received health related services: homemaker, vision, life link and/or medicine; Yellow DOT	•	1 ်
6.5.G. Bag of School Supplies	•	0
6.5.H. Water		0
6.5.I. Personal Items	•	0
6.5.J. Household Items		0
6.5.K. Emergency Preparedness Call Down System		0