



Job Title: Middle School Humanities Teacher

Wage/Hour Status: Full Time – 10 month Exempt

Reports to: Head of Middle School

Qualifications:

1. Bachelor's degree in History, English, Education, or related field (master's preferred).
2. Demonstrated success teaching writing and humanities at the middle-/secondary level. Preferably two years' experience.
3. Skill with inquiry-based, project-based, and standards-aligned planning; comfortable with instructional technology, such as Google Docs Suites, Macbooks/IPads, FACTS (or related management system)
4. CPR & First Aid Certification preferred.

Responsibilities and Duties:

1. Maintain open lines of communication with students, parents, alumni, and TA community members.
2. Maintain a professional relationship with colleagues, students, parents, and the TA community.
3. Participate in professional development as desired or as requested.
4. Demonstrate behavior that is professional, ethical, and responsible, including professional dress.
5. Demonstrate awareness of school-community needs and meet those needs when possible.
6. Follow the policies established by all relevant school, local, and state agencies.
7. Present a positive role model for students that support the mission of the school.
8. Perform other duties as assigned.

Tuscaloosa Academy seeks a Humanities teacher for the middle grades. The ideal candidate is comfortable working in a highly collaborative environment where value is placed on the skills and passions of the discipline within a larger context of school mission and integrative thinking. Primary responsibilities include: teaching a myriad of classes, serving as a student advisor, and collaborating on school-wide programming as necessary and appropriate.

The qualified candidate must be able to craft instruction that challenges students, builds core humanities competencies (researching, reading complex texts, writing clearly and persuasively, and interpreting historical and geographic patterns), and integrates all (writing, literature, history, geography, theatre and music) into authentic learning. The teacher will model disciplined inquiry, teach note-taking and citation practices, and help students connect local, national, and global narratives.

Middle School Humanities Teacher:

1. Exhibit knowledge of curriculum and subject matter for Middle School grades and content.
2. Effectively plan engaging lessons that reflect the scope and sequence of the prescribed school curriculum.
3. Implement a variety of age-appropriate group and individual instructional strategies.
4. Conduct assessment of learning standards and use results to guide instruction.
5. Utilize technology effectively in the curriculum, administrative tasks, and communication.
6. Manage content curriculum to ensure the continuity and effectiveness of the program.
7. Create a classroom environment conducive to learning and appropriate for student needs.
8. Manage student behavior in the classroom and according to school policies.
9. Assist in the selection of books, equipment, materials, and curriculum reviews.
10. Prepare substitute lesson plans.
11. Maintain accurate reports, records, and other documentation and keep records in FACTS.

12. Attend and participate in faculty meetings. Maintain confidentiality of students/families and internal matters.
13. Actively seek to be a life-long learner through professional development opportunities.
14. Assume responsibility for extracurricular activities as assigned.

Mental Demands/Physical Demands/Environmental Factors:

Occasional travel, prolonged and irregular hours, frequent standing, bending, stooping, walking, and using hands. The employee is required to talk and hear. Specific vision abilities required by this job include close vision, distance vision, depth perception, and the ability to adjust focus. Maintain emotional control under stress and maintain a positive attitude when interacting with all stakeholders.