WALLACE COMMUNITY COLLEGE OFFICE OF INSTITUTIONAL EFFECTIVENESS & RESEARCH

UNIT IEP ANALYSIS Assessment Year: 2018-2019

	Goal Statement	Outcomes	Assessment Measures	Results	Use of Results	Closing The Loop
Developing	0	2	0	10	16	15
Competent	2	12	15	16	9	10
Exemplary	32	20	19	8	9	9

REPORTING:

• 39 of 53 Units Reporting = 73.58 %, **(A)** 11 of 53 units reporting by May 30 Deadline= 20.75%, **(B)** 10 of 53 units reporting by June 30= 18.86% **(C)** 18 of 53 reported after June 30= 33.96% **(D)** 14 of 53 not reporting= 26.41%

RESULTS:

- Goal Statement Developing = 0.0%
- Goal Statement Competent =5.88%
- Goal Statement Exemplary =94.11%
- Outcomes Developing = 5.88%
- Outcomes Competent = 35.29%
- Outcome Exemplary = 58.82%
- Assessment Measures Developing = 0.0%
- Assessment Measures Competent= 44.11%
- Assessment Measures Exemplary = 55.88%
- Results Developing = 29.41%
- Results competent = 47.05%
- Results Exemplary = 23.52%

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- Use of Results Developing= 47.05%
- Use of Results Competent=26.47%
- Use of Results Exemplary=26.47%
- Closing The Loop Developing= 44.11%
- Closing The Loop Competency= 29.41%
- Closing The Loop Exemplary= 26.47%

SUMMARY FINDINGS:

- Of units reporting, 94% have goal statements that align with the mission of the College, identify who the unit serves as well as its primary function.
- 94.11 % of outcomes were measurable and supports the College's mission
- 100% of assessment measures addressed the outcome and provided measurable results. 58.82 % of this number also had adequate data for analysis
- 70.57 % of units had aggregated results for the majority of outcomes. Of this number, 23.52% had aggregated results for all outcomes and a plan to address weaknesses
- 52.94 % of units used data findings to make decisions for improvement that included an action plan, timeline and responsible party. Of this number 26.47% also established an estimated cost for the improvement plan
- 85.29% of units utilized summary findings to close the loop on assessment plans from the previous year.

USE OF RESULTS:

- The office of Institutional Effectiveness & Research will provide individualized feedback to each unit based on the findings of the assessment committee and the office of IER.
- All plans with areas of developing will be required to work with the office of IER to improve the plan and resubmit for evaluation.
- Individualized attention was given to discussing and reviewing all areas of the IEP where units were not performing exemplary.
- Unit outcome data was linked to the College's goals and SACSCOC Principles of Accreditation to generated appropriate reports in SPOL.
- The College's goal analysis map was updated based on data findings and used to identify areas requiring additional assessment outcomes.

SUBMITTED BY:

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